

A-LEVEL CHEMISTRY

CHEM1 – FOUNDATION CHEMISTRY

Mark Scheme

June 2016

Version: 1.0 Final

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from aqa.org.uk

Question	Marking Guidance	Mark	Comments
1(a)	Average/mean mass of 1 atom (of an element) 1/12 mass of one atom of ¹² C <i>OR</i> Average/mean mass of atoms of an element 1/12 mass of one atom of ¹² C <i>OR</i> Average/mean mass of atoms of an element x12 mass of one atom of ¹² C <i>OR</i> (Average) mass of one mole of atoms 1/12 mass of one mole of ¹² C <i>OR</i> (Weighted) average mass of all the isotopes 1/12 mass of one atom of ¹² C <i>OR</i> (Weighted) average mass of all the isotopes 1/12 mass of one atom of ¹² C <i>OR</i>	1	If moles and atoms mixed, max = 1 Mark top and bottom line independently. All key terms must be present for each mark.
	scale in which an atom of C-12 has a mass of 12		
1(b)(i)	Magnetic field	1	
1(b)(ii)	(lons hit) <u>plate/detector</u> causing movement of <u>electrons</u> or (ions hit) <u>plate/detector</u> accept <u>electrons</u>	1	Do not allow electron flow in wrong direction
	current generated	1	Allow M1 for ions hit detector and cause current

1(c)	(27.976 x 92.23) + (28.976 x 4.67) + (29.973 x 3.10) / 100 (= 28.084607)	1	Correct answer with or without working scores 2 marks
	<u>28.085</u>	1	
1(d)	Similarities: (Some) peak(s) at same m/z	1	Mark all independently Allow main peaks Not same height/abundance/A _r /M _r Not same number peaks (not same no isotopes) / not same molecular ion peak
	same sample / element (is being ionised and detected)	1	
	Differences : Additional peak(s) at ½ <i>m/z</i> value	1	Allow 1/3 (or more)
	Two electrons knocked out	1	Allow 3 (or more)

Question	Marking Guidance	Mark	Comments
	Electron movement in first molecule / temporary dipole	1	allow description
2(a)	Induces a dipole in another molecule	1	allow description
	(induced-temporary) attraction or δ + attracts δ - in different/adjacent molecules	1	M3 dependent on M1 <u>and</u> M2 allow electrostatic attraction M3 could be scored in diagram
			If other type of force / metallic / ionic / polar bonds / permanent dipoles / difference in electronegativity mentioned CE = 0
	(methanol) H-bonds / hydrogen bonding	1	
	(methanethiol) dipole-dipole forces or van der Waals	1	
2(b)(i)	H-bonds are a strong <u>er</u> / are the strongest IMF	1	Allow H-bonds require more energy to overcome
			If M1 and M2 not scored, allow 1 for methanol has stronger IMFs
			If breaking covalent bonds then CE=0
2(b)(ii)	(Fractional) distillation	1	Allow description Do not allow heating unqualified

2(c)	(Methaneselenol is a) bigger molecule / larger Mr / larger no of electrons / Se bigger atom	1	
	With <u>stronger/more</u> <u>vdw</u> forces <u>between molecules</u>	1	If breaking covalent bonds then CE=0
	$ \begin{array}{c c} F \\ F \\ F \\ F \\ F \\ F \end{array} \\ F \\ F \\ F \\ F$	1	diagram showing 6 bond pairs
	(bond angle) 90° for SF ₆	1	ignore 180°
	Octahedral	1	
2(d)(i)	$ \begin{array}{c} F \\ C \\ S \\ F \\ F$	1	diagram showing 4 bond pairs <u>and 1 lone</u> <u>pair</u>
	(bond angles) for SF₄ Any two from: • Allow 85 – 89° • Allow 100 – 119° • Allow 170 – 179°	2	If shape of SF₄ is not based on 4 bond pairs <u>and 1 lone pair</u> cannot score M4 or M5 Do not allow 90° Do not allow 120° Do not allow 180°
2(d)(ii)	NaCl (as product in any equation) 3 SCl ₂ + 4 NaF \rightarrow SF ₄ + S ₂ Cl ₂ + 4 NaCl	1 1	Allow multiples Ignore states

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Question	Marking Guidance	Mark	Comments
3(a)(i)	$H_2O + CO_2$ (as products in any equation) $Cu_2(OH)_2CO_3 + 4HCI \rightarrow 2CuCl_2 + 3H_2O + CO_2$	1 1	Allow H ₂ O + H ₂ CO ₃ Allow multiples Ignore states
3(a)(ii)	bubbles or fizzing or effervescence or solid disappears or blue(-green) solution	1	Do not allow dissolves Ignore CO_2 gas or gas evolved
3(b)(i)	Simplest (whole-number) <u>ratio</u> of <u>atoms</u> of each <u>element</u> in a compound	1	Allow <u>atoms</u> of <u>Cu, H & O</u> in this compound
3(b)(ii)	Mass of copper = 2.765 dividing masses by A_r Cu C H O $\frac{2.765}{63.5}$ (= 0.0435) $\frac{0.348}{12.0}$ (= 0.029) $\frac{0.029}{1.0}$ (= 0.029) $\frac{1.858}{16.0}$ (= 0.116) Correct whole number ratio of integers or Cu:C:H:O 3:2:2:8 or correct empirical formula Cu ₃ C ₂ H ₂ O ₈	1 1	Any order Ignore Cu ₃ (OH) ₂ (CO ₃) ₂

Question	Marking Guidance	Mark	Comments
4(a)(i)	Alk <u>a</u> ne(s)	1	Ignore C _n H _{2n+2}
4(a)(ii)	C_8H_{18} + 12.5 $O_2 \rightarrow 8CO_2$ + 9 H_2O	1	Allow multiples
4(a)(iii)	2, 2, 4-trimethylpentane	1	
4(b)(i)	But-1-ene	1	Ignore (E or Z)
4(b)(ii)	C ₁₄ H ₃₀	1	
4(b)(iii)	Thermal High pressure / 7000kPa / 70 atms and High temperature/temperature in range 400-1000°C (673–1273K)	1	If catalytic CE = 0 (allow \geq 1000 kPa or \geq 10 atms – no upper value) Allow high temperature and pressure or high pressure and temperature If no units for temperature allow 673-1000

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Question	Marking Guidance	Mark	Comments
	General increase	1	If not increase then CE
5(a)	Greater nuclear charge / more protons	1	
	Same shielding / electrons added to same shell	1	allow similar
	Stronger attraction (from nucleus) for outer electron(s)	1	Allow electron in outer shell
5(b)			CE if not AI or S
	Aluminium / Al (lower than Mg) (outer) electron in (3) <u>p</u> orbital / sub-shell (level) (3p) higher in energy or	1 1 1	If 2p or 4p orbital lose M2 and M3 allow more shielded or weaker nuclear attraction M3 is dependent on M2
	Sulfur / S (lower than P) (outer) electrons in (3) <u>p</u> orbital begin to pair repel		If 2p or 4p orbital lose M2 and M3 allow 2 electrons in (3) <u>p</u> M3 is dependent on M2
5(c)	Sulfur / S	1	CE if not S
	Large jump after 6 th or between 6 th and 7 th	1	Do not allow M2 if atom/ion is removed

5(d)	Silicon	1	CE if not Si
	Giant covalent structure / macromolecule	1	
	Covalent (bonds)	1	Giant covalent scores M2 and M3
	Many / strong (covalent bonds) or (covalent bonds) need lots of energy to break	1	
			CE for M2-M4 if molecules / metallic / ionic / IMFs mentioned

Question	Marking Guidance	Mark	Comments
6(a)	Correct conversion of temperature and pressure (773 and 101 x 10^{3})	1	correct answer with or without working scores 4 marks
	No moles P = (220 / 4 x 31.0) = 1.77	1	Max 2 (M1 and M3) if 31.0 used (=0.451 m ³ or if 220/31 rounded to 2 sf ie 7.1 then 0.452)
	V = nRT/P (correct rearrangement or insert of values V = 1.77 x 8.31 x 773 / 101 x 10^3 = 0.1128 m ³)	1	Max 2 (M1 and M3) if 284 (P_4O_{10}) used then 0.0493
	$V = 0.113 (m^3)$	1	Must be 3 sig figs
			correct answer with or without working scores 3 marks
6(b)	No moles $H_3PO_4 = 3 \times 10^3$ (dm ³) x 5 = 15,000 (mols)	1	If M1 incorrect then can only score M2
	No moles phosphorus(V) oxide = $\frac{15\ 000}{4}$ (= 3,750 mols)	1	$M2 = \frac{M1}{4} \text{ (process)}$
			If M2 incorrect can only score M1
	1.1 x 10 ⁶ or 1.07 x 10 ⁶ or 1.065 x 10 ⁶ (g) or 1,100 or 1,070 or 1065 kg or 1.1 or 1.07 or 1.065 tonne	1	= (3.75 x 10 ³ x 284.0) Min 2 sig fig

			correct answer with or without working scores 4 marks
	No moles Ca ₃ (PO ₄) ₂ (= 3.50kg =) $\frac{3,500 \text{ g}}{310(.3)}$ = 11.28	1	If M1 incorrect can only score M2 and M3
	Theoretical No. moles $H_3PO_4 = 11.28 \times 2 = 22.56$	1	If M2 incorrect can only score M1 and M3
6(c)	Theoretical mass H ₃ PO ₄ = 22.56 x 98(.0) = 2211 or Actual No. moles H ₃ PO ₄ produced = $\frac{1090}{98}$ = 11.12	1	If M3 incorrect can only score M1and M2
	<u>49 – 49(.312) (</u> %)	1	(% yield (moles) = $\left(\frac{11/.12}{22.56} \times 100\right)$ or (% yield (mass) = $\left(\frac{1090}{2211} \times 100\right)$
6(d)	Method 1 / (a) & (b) because only one product / no other products formed / atom economy = 100% (even though two steps)	1	Allow calculations Do not allow if P_2O_5 is formed
			Allow converse explanation

General principles applied to marking CHEM1 papers by CMI+ (June 2016)

It is important to note that the guidance given here is generic and specific variations may be made in the mark scheme.

Basic principles

- Examiners should note that throughout the mark scheme, items that are underlined are <u>required information</u> to gain credit.
- Occasionally a response involves incorrect chemistry and the mark scheme records CE = 0, which means a chemical error has occurred and no credit is given for that section of the clip or for the whole clip.

The "List principle" and the use of "ignore" in the mark scheme

If a question requires **one** answer and a candidate gives two answers, no mark is scored if one answer is correct and one answer is incorrect. There is no penalty if both answers are correct.

N.B. Certain answers are designated in the mark scheme as those that the examiner should "Ignore". These answers are not counted as part of the list and should be ignored and will not be penalised.

Incorrect case for element symbol

The use of an incorrect case for the symbol of an element should be penalised **once only** within a clip.

For example, penalise the use of "h" for hydrogen, "CL" for chlorine or "br" for bromine.

<u>Spelling</u>

In general

- The names of organic chemical compounds and functional groups **must be spelled correctly**, when specifically asked for, to gain credit.
- Phonetic spelling may be acceptable for some chemical compounds (e.g. amonia would be phonetically acceptable. However, ammoniam would be unacceptable since it is ambiguous).

N.B. Some terms may be required to be spelled correctly or an idea needs to be articulated with clarity, as part of the "Quality of Language" (**QoL**) marking. These will be identified in the mark scheme and marks are awarded only if the QoL criterion is satisfied.

Equations

In general

- Equations must be balanced.
- State symbols are generally ignored, unless specifically required in the mark scheme

Lone Pairs

The following representations of lone pairs in structures are acceptable.



Reagents

The command word "Identify", allows the candidate to choose to use **either** the name or the formula of a reagent in their answer. In some circumstances, the list principle may apply when the name and formula contradict. Specific details will be given in mark schemes.

Marking calculations

In general

- A correct answer alone will score full marks unless the necessity to show working is specifically required in the question.
- If a candidate has made an arithmetical error or a transcription error deduct one mark, but continue marking (error carried forward).

Organic structures

In general

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- Displayed formulae must show all of the bonds and all of the atoms in the molecule, but need not show correct bond angles.
- Bonds should be drawn correctly between the relevant atoms.
- Latitude should be given to the representation of C C bonds in structures, given that CH₃ is considered to be interchangeable with H₃C even though the latter would be preferred.
- The following representations are allowed:-



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